KEMPTON PROJECT SHORE SESSION 2018

MEETING NO. 1, MONDAY, JULY 9, 2018: ORGANIZATIONAL.

**FOR REFERENCE:**

--From minutes of June 21 meeting

2. What do we need to do at the shore?

 SDC We still have many pink comments in the locked text.

 BUT first priority is to get historicals done, for printing in September for proofreaders

 Publishing for the sestercentennial in 2020 (“half-three”)

 1. Karen?

 2. Joshua through Kings, finish these

 Need to distinguish between mistakes and suggestions

 Q. DC:

 LMS: Start at Joshua 1 and go through

 Watch for existing pink comments—at least when you are working, be cognizant of whether there are pink comments

3. Future vocab projects

 inhabit

 dot under z as in Hazor for tsadhe—or Zion

 deny-->decieve^

 observe to do-->take heed to do (e.g. Joshua 1:7)

--From 3/1/18

 *(****TIMETABLE IN BRIEF****, FROM MARCH 1, 2018:*

*SUGGESTED:3 CHUNKS, HISTORICALS, LAW, AND PROPHETS..*

***SUMMER 2018****: HISTORICALS TO PROOFERS IN 2 SECTIONS AT THE END OF THE SUMMER*

***SPRING 2019****: SEND OUT THE LAW (OR PROPHETS)*

***FALL OF 2019:*** *SEND OUT PROPHETS (OR LAW)*

*ALL TEXT LOCKED BY END OF 2019.*

*GIVE PROOFREADERS 2 MONTHS, HOPE THEY GET THEM BACK IN 3 MONTHS*

*GIVES US 4 (3) MONTHS TO PROCESS THE PROOFREADER COMMENTS)*

FINAL NOTE: FOCUS ON HISTORICALS, HAS TO GET DONE BY SEPTEMBER!

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**JULY 9, 2018**

**Figure out tasks for the week**

**TASK**

AJH task—FOCUS ON HISTORICALS

Task for historical works—he has a list Look at pink comments

**FOOTNOTES**

Karen: in preparation for her visit, or with her: basic manual of style that we can refer to. e.g. if it is a stc, it ends with period

Put it into rules for base text editing rules.

How label? --

How distinguish btn computer needs on footnotes, and things like capitals & punctuation?

RULE: quotation marks (because these make words italics)

DC was sifting through footnotes but... Tafel footnotes make problems—inconsistent.

Kate will go through the footnote material from Karen, summarize and print; also our decisions about footnotes

**RECLASSIFYING COMMENTS: DC**

Has been working on reclassifying comments--mostly brown. Many LMS brown comments need addressing. LMS at family reunion, not really available

He will keep pinking and yellowing the brown comments? but also work on pinks as he goes, bringing them up to group.

**TOGGLES—**

**Donkey toggle:**

**DECISION: Throw it for this printing**

Faces toggle: face/faces—different places are different—e.g.,wash thy faces; turn Thy faces from me

AJH Lots of these aren’t marked, wd be hard to throw (wd be inconsistent)

Different reasons for toggles--did we distinguish as to why we decided what we decided:

 1. Decide not to throw because not want it

 2. Decide not to throw because things not marked and wd be inconsistent, but not because don’t want it.

We do not have a list of these

AJH: only one he remembers in category 2 is hence toggle

Inconsistency:

 1. Will this work grammatically in every place in Word (e.g., a/an ass/donkey)

 2. ?

Hallelujah <9200> footnote toggle: If throw this you get a footnote on EVERY occurrence, including where it occurs more than once in a psalm

**PINK COMMENTS IN PSALMS AND NT** (not as urgent)

**MKP**

New proofers: make list, letters; enlist aid (where, who?)

Karl Boericke? nephew of Pete, Sonya Hughes is sister

Dara

Jennifer?

[POST-MEETING ADDITIONS, mkp: Not in Notes

1. From May 31, 2018:

For publication for 2020: Number of copies: At least 1,000; decide on how many more when we find out how much the cost drops with further copies

**Do: Someone needs to look into publication costs, especially how much costs drop with greater quantity.]**